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# REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE

OF

KEENE, N. H.

ALSO THE

FINANCIAL REPORT OF THE SELECTMEN,

FOR THE YEAR ENDING MARCH 12, 1860.

**Amos J. Blake.**

KEENE:

PRINTED BY ISAAC STURTEVANT.

1860.



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# REPORT

OF THE

## SUPERINTENDING SCHOOL COMMITTEE.

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*In compliance with the law of the State, the Superintending School Committee of Keene, submit to the Town the following Report of the Schools, for the year ending March 13th, 1860.*

The sum raised by the town for the support of Schools, at its last Annual Meeting, was \$3.520.00. The amount of Literary Fund received by the town, was \$260.40. The amount raised by the High School Associated Districts, was \$900.00 ; amounting in all to the sum of \$4.680.40, appropriated for the support of Public Schools in the town during the year. In addition to this there has been paid for instruction in Private Schools, the sum of \$300.00 ; making the amount expended in town, for the purpose of Education, \$4.980.40.

The above amount, as now appropriated, enables the village districts to employ teachers for 32 weeks ; and the smaller districts, from 18 to 27 weeks.

As a general rule, it is believed by your committee, that these schools will be found to have advanced, very nearly in proportion to the time devoted to their instruction.

The great inequality between a good teacher and a poor one, is sometimes in favor of one district, at other times, in favor of

another. One prudential committee may be more zealous and effective than another. Parents in one district may be more interested, than the parents in another.

These and other causes, when combined in favor of a single district, may, and often do, so change the character of a school, that one may, after a time, claim and maintain a clear pre-eminence, though once noted for backwardness and deficiency.

This tide in the affairs of schools, may also be variously affected, by the character of the breezes which prevail in a district; which are sometimes adverse and unfavorable. No teacher can, for a long time, make successful progress against the active hostility of a considerable portion of his district, or the ebbing and declining interest of the whole.

It is necessary for the prosperity of a school, that the parents should, with united interest, sustain a strong and healthy government—that they should take a personal interest in the conduct of the school—that they should see, that the young scholar has the necessary outfit, the best books and the best charts, that they should aid him with their counsel, and encourage him by their occasional presence in the school house.

It is believed that the following remarks and tables contain a fair and impartial exhibit of the present condition of the schools of this town.

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### SCHOOL STATISTICS.

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Dr. TWITCHELL visited No's 1, 2, 3 and 9.

Mr. TILDEN visited Centre, and No's 6, 7, 12, and 13.

Mr. WHELOCK visited No's 4, 5, 8, 10 and 11.

CENTRE. Primary Department. Summer. There were two terms under the charge of Miss MARIA N. MESSENGER. First term, 10 weeks; whole number of scholars, 64; males, 34; females, 30; average attendance, 59; tardiness, 11. Second term, 12 weeks; whole number of scholars, 75; males, 41; females, 34; average attendance, 67; tardiness, 20. Winter; teacher same as in the summer. Length of school, 12 weeks;



whole number of scholars, 61 ; males, 37 ; females, 24 ; average attendance, 51 ; tardiness, 16.

Miss MESSENGER has given entire satisfaction, so far as we have been able to learn, to all in the district. We can hardly speak in too strong terms of her ability and success ; her manner in the school room is both dignified and pleasant. She seems to have easily maintained over her pupils an authority which, while it has placed them under no uneasy restraint, has produced a regularity and quiet deportment too seldom seen in the school-room. In short, she is a successful primary school teacher, and he who thinks lightly of the duties and responsibilities of such a position, has thought nothing, and knows nothing of the vast importance of first instructions and first impressions.

CENTRE. Intermediate Department. Summer. There were also, two terms of this school. First term ; length of school, 10 weeks ; whole number of scholars, 42 ; males, 18 ; females, 24 ; average attendance, 40 ; tardiness, 0. Taught by Miss HARRIETTE M. EMERSON, the successful teacher of the previous year. The appearance of this school was very good. We were well satisfied with the teacher's mode of instruction. The orderly and quiet manner in which the exercises were conducted, afforded evidence of thorough training, and showed that the term had been one of much improvement. We were very happy to find that there was not a single instance of tardiness during the term.

Second term ; Miss HELEN M. WHEELER, teacher ; length of school, 12 weeks ; whole number of scholars, 42 ; males, 19 ; females, 23 ; average attendance, 35 ; tardiness, 9.

The winter term was under the instruction of the same teacher ; length of school, 12 weeks ; whole number of scholars, 53 ; males, 25 ; females, 28 ; average attendance, 47 ; tardiness, 14.

Miss WHEELER has fully sustained her former good reputation as a teacher. Few schools have been conducted with more tact and energy than this. The scholars made excellent progress in their studies, and showed a lively interest in all the exercises of the school ; the discipline was of a high order, and

the method of instruction, plain and systematic. Understand *what you learn*, seemed to be the motto of this school.

No. 1. *Summer*.—Primary Department. The first term of 9 weeks was taught by Miss S. A. LEWIS. Whole number of scholars, 41; males, 21; females, 20; average attendance, 37; tardiness, 5. This was quite a good school—appearing very well at its closing examination. The second term, 10 weeks, was taught by Miss I. A. CARPENTER; whole number of scholars, 42; males, 21; females, 21; average attendance, 38; tardiness, 30. It is enough to say of this school that it was taught by Miss I. A. CARPENTER, a lady who having taught many times in this town, has always had a school which appeared well during its progress, as well as at its close. She seemed to have the happy faculty of gaining the love and interest of her scholars. Without this power no one would ever be a good teacher.

Intermediate Department. There have been two terms; the first of 9 weeks; the second of 10 weeks, taught by Miss L. J. FOSTER. Whole number of scholars, first term, 29; males, 10; females, 19; average attendance, 26; tardiness, 7. Second term, whole number, 39; males 15; females, 24; average attendance, 35; tardiness, 10. Miss FOSTER labored hard to make this a first rate school, but we fear that she was not seconded in her efforts by the scholars. The school was not as quiet and orderly as we would wish to see. We regretted to notice much whispering; still the pupils evidently made good progress, the school appearing very well indeed, both at the closing of the spring and autumn terms.

*Winter*.—Primary Department. A term of 9 weeks taught by Miss M. LEES. Whole number of scholars, 36; males, 19; females, 17; average attendance, 30; tardiness, 7. This was a very good school—good order prevailed, and the closing examination showed that the pupils had made good progress. Miss LEES, by her quiet and ladylike deportment, could not but have a favorable influence upon the school. We notice a very great improvement in the punctuality of the pupils during the past year.

Intermediate Department. A term of 9 weeks—taught by Miss E. M. WHEATON. Whole number of scholars, 44; males,



19 ; females, 25 ; average attendance, 41 ; tardiness, 9. There was marked improvement in the order, which prevailed in this school. The teacher was evidently successful in her endeavors to interest her pupils in their studies ; undoubtedly the mode of rewarding the pupils for studiousness and good conduct, by appealing to their higher natures, aided much in making this such a quiet and orderly school. At its examination it appeared well.

No. 2. *Summer*.—Primary Department. There have been two terms—the first of 12 weeks, the second of 13 weeks. Whole number of scholars first term, 62 ; males, 26 ; females, 36 ; average attendance, 57 ; tardiness, 19. Second term ; whole number, 61 ; males, 26 ; females, 35 ; average attendance, 56 ; tardiness, 11.

Intermediate Department. There have also been two terms ; the first, of 12 weeks ; the second of 13 weeks. Whole number of scholars, first term, 48 ; males, 20 ; females, 28 ; average attendance, 45 ; tardiness, 7. Second term ; whole number of scholars, 43 ; males, 22 ; females, 21 ; average attendance, 39 ; tardiness, 11.

*Winter*.—Primary Department. One term of 14 weeks. Whole number of scholars, 49 ; males, 28 ; females, 21 ; average attendance, 42 ; tardiness, 18.

Intermediate Department. One term of 14 weeks. Whole number of scholars, 47 ; males, 27 ; females, 20 ; average attendance, 43 ; tardiness, 15. Both of these schools have continued through the year under the charge of the same teachers. The Primary has been taught by Miss H. C. FROST, and the Intermediate by Miss E. A. LAWRENCE. These have both been excellent schools ; the scholars have made good progress in all their studies ; and the moral influence of the teachers, which prevailed, could not but have had a favorable effect upon their pupils, which was manifested by the general good order which we always observed. We feel that the district has been fortunate in obtaining the service of such good teachers.

No. 3. *Summer*.—Miss FRANCES A. CHASE, teacher. The length of term was twelve weeks. Whole number of scholars, 28 ; males, 11 ; females, 17 ; average attendance, 23 ; tardiness,

12. This school appeared very well indeed—the order was good, and the closing examination manifested good improvement on the part of the scholars—the kind and happy manner of the teacher evidently had a favorable effect upon her pupils.

*Winter.*—A term of 13 weeks was taught by Mr. ANDREW C. STONE. Whole number of scholars, 42; males, 23; females, 19; average attendance, 38; tardiness, 40. Too much praise can hardly be bestowed upon this school. We never visited a school that appeared better. The teacher evidently has his heart in the work; the power of instructing and imparting information to pupils seems peculiarly bestowed upon his family as is evidenced by the fact that it numbers among its members some of our best teachers. The pupils also, deserve praise for their devotion to their studies and good deportment. We regret much, that both in the summer and winter term, the teachers had not had the cheerful co-operation of the parents in their efforts to govern the school.

No. 4. *Summer.*—Miss MARTHA E. GUNN, teacher. Length of school, 10 weeks. Whole number of scholars, 19; males, 8; females, 11; average attendance, 18; tardiness, 7.

This was a small but very pleasant school. The appearance of the register speaks highly for the conduct of the scholars. There was not that spirit and enthusiasm which we like to see in the school-room, but there was good order, and the progress of the school was fair and satisfactory.

*Winter.*—M. J. GILMAN, teacher. Term 9 weeks. Number of scholars, 28; males, 17; females, 11; average attendance, 26; tardiness, 168. In the first fortnight, there were but two cases of tardiness, but after that time, the teacher seems to have continually lost ground, until disorder reigned supreme, and the interference of the Superintending Committee became necessary. The teacher in his remarks in the register intimates that “private animosities” in the district had an injurious influence on the school. There are several very good scholars in this school; and a class in grammar appeared remarkably well.

No. 5. *Summer.*—Miss MARY E. GATES, teacher. Term 10 weeks. Number of scholars, 13; males, 5; females, 8;

average attendance, 9; tardiness, 0. This school was not only very small in numbers, but the children were nearly all under ten years of age. The teacher, though having had no experience, kept a very good school, and gave very general satisfaction.

*Winter.*—Miss ELLEN M. KINGSBURY, teacher. Term 10 weeks. Number of scholars, 13; males, 5; females, 8; average attendance, 9; tardiness, 0. The school under the care of this experienced and intelligent teacher, made marked and decided improvement, and was in all respects, successful. Miss KINGSBURY, if so disposed, might become more than an ordinary teacher.

No. 6. *Summer.* Miss ELLEN ROBBINS, teacher; length of school, 12 weeks; whole number of scholars, 20; males, 10; females, 10; average attendance, 17; tardiness, 5.

Miss ROBBINS is young in the profession, but she possesses the requisites of a good teacher. In this school she succeeded admirably; good progress was made by the pupils, and it was very gratifying to the committee to notice, that nearly the same degree of improvement had been made in every class, showing that a new interest had been awakened throughout the school. We were much pleased with the neat and tasteful appearance of school room at the examination. The winter term of 9 weeks, was taught by Mr. AMOS J. BLAKE; whole number of scholars, 32; males, 19; females, 13; average attendance, 27; tardiness, 13. This was a very profitable school. The teacher was a thorough scholar, and well skilled in imparting instruction. The improvement of the pupils in their various studies was apparent to all present at the examination.

No. 7. This school during the summer term, was under the care of Miss ALMA C. LEACH. Length of school, 8 weeks. Whole number of scholars, 10; males, 7; females, 3; average attendance, 9; tardiness, 0.

The teacher was quite young, and this was her first school. She, however, manifested much maturity of judgment, and took a lively interest in her employment, and the result was a good school. Although the number of scholars was quite small, the



exercises at the examination showed that no pains had been spared on the part of the teacher, to improve her pupils, and the neatly trimmed school-room bore witness to the good understanding that existed between the teacher and her pupils.

The winter term, was under the charge of Miss LORETTA H. BRITTON. Length of school, 10 weeks. Whole number of scholars, 11 ; males, 7 ; females, 4 ; average attendance, 8 : tardiness, 2.

Miss BRITTON is an energetic teacher, and was very successful in her efforts. We were pleased to see so much progress made by the pupils, particularly in Geography and Arithmetic, as well as to notice the good order and attention of the scholars.

No. 8. *Summer*.—Teacher, Mr. J. M. KINGSBURY. Term, 12 weeks. Number of scholars, 25 ; females, 16 ; males, 9 ; average attendance, 20 ; tardiness, 18. The appearance of this school does not call for any extended remark. It seems to have been satisfactory to the district.

*Winter*.—Teacher, Mr. HIRAM K. WHITCOMB. Term, 15 weeks. Number of scholars, 23 ; males, 16 ; females, 7 ; average attendance, 17 ; tardiness, 12. This school was not characterized for strict government or good order. But under all this disadvantage, the classes in arithmetic and geography, appeared to have made good progress ; and the scholars appeared to have been well drilled in the elementary sounds of letters and in the defining of words. The teacher appeared to have all necessary qualifications except experience.

No. 9. *Summer*.—A term of 10 weeks, was taught by Miss L. S. CHASE. Whole number of scholars, 10 ; males, 3 ; females, 7 ; average attendance, 8 ; tardiness, 11. This, though a small school, was certainly very successful—and being small the teacher was able to devote more time to each pupil. We were particularly pleased with the Reading Exercises, which indicated that the pupils have been properly drilled upon the sounds of the letters.

*Winter*.—A term of 13 weeks was taught by Mr. GEO. W. BRITTON. Whole number of scholars, 21 ; males, 12 ; females, 9 ; average attendance, 19 ; tardiness, 0.

This was a very good school. Mr. BRITTON sustained his well earned reputation of being a successful teacher. We were pleased to see that in conducting his classes he did not confine himself to his text book. No one can truly be a good teacher who is not so conversant with his subject as not to be able to conduct a recitation without the text book before him. There was not an instance of tardiness, which speaks well for the interest which the pupils felt in the school.

No. 10.—*Summer*.—Primary Department. There were two terms of 10 weeks each; both taught by Miss ELLEN R. STONE. First term, number of scholars, 55; males, 25; females, 30; average attendance, 51; tardiness, 20. Second term, scholars, 53; attendance, 50; tardiness, 29.

*Winter*.—The winter term under the same teacher, was 12 weeks; scholars, 58; males, 26; females, 32; attendance, 53; tardiness, 33.

The cheerfulness and alacrity which always seemed to pervade the pupils in this school in all their exercises, indicate that the teacher possesses the high art of making learning a pleasure and a delight to the scholar. The clearness and distinction of enunciation in the Reading, Recitations and other Exercises were truly commendable. The appearance of the school was in all respects unexceptionable, and its progress all that could reasonably be desired.

Intermediate Department. *Summer*.—There were two terms, 10 weeks each, taught by Miss ELIZA A. STONE. First term, number of scholars, 46; males, 14; females, 32; average attendance, 42; tardiness, 9. Second term; scholars, 35; males, 12; females, 23; tardiness, 0; attendance, 33.

*Winter*.—The same teacher taught 12 weeks; scholars, 41; males, 17; females, 24; attendance, 37; tardiness, 0.

This was a model school; and the County School Commissioner himself, an able and practical teacher, having once seen it, paid this school the high compliment, of coming from a distant town, for the special purpose of a second visit, and of being present at its close. There was very little *machine* learning in this school; very little learning by rote, merely, and the pupil was expected

to reason as well as to remember. Everything was done which an intelligent ingenuity could suggest, to develop the mind and capacity of the scholar.

No. 11. *Summer*.—Teacher, Miss BIAL W. WILLARD. There were 2 terms of 8 weeks each. Number of scholars, 37; males, 18; females, 19; average attendance, 33; tardiness, first term, 19; 2d term, 18.

This school was particularly commendable for its discipline and good order. The teacher also possessed the necessary zeal and tact to fully arouse the ambition of the school; and its progress and prosperity were fully commensurate with these advantages. The attention of the parents in the district was also unusually awakened; and the many who were present at the closing examination, spoke in the warmest terms of the appearance and conduct of the school.

*Winter*.—Teacher, Mr. A. R. GLEASON. Term, 12 weeks. Number of scholars, 43; males, 21; females, 22; average attendance, 39; tardiness, 10.

The chief element in good reading is to read understandingly, and to be able to define the meaning of words. In this last qualification the classes in reading appeared to be somewhat deficient; which may perhaps be accounted for, from the fact, that but five of the scholars had dictionaries. In all other branches the progress of the school was very satisfactory. Evidently, no preparation had been made for effect at the close of the school, but yet, all the classes, more especially those in Geography, Physiology and Algebra, passed the examination in a very satisfactory, and even triumphant manner. The scholars had evidently derived substantial and lasting benefits from the instructions of Mr. GLEASON.

No. 12. *Summer*.—Miss ESTHER M. GURLER, teacher. Length of school, 9 weeks. Whole number of scholars, 16; males, 6; females, 10; average attendance, 14; tardiness, 7.

Miss GURLER is a young teacher, but the results of the term were such as to do credit to both teacher and scholars. Improvement was manifest in all the branches taught, and the school fully sustained its former good reputation. Here too, a neat and



handsomely trimmed school room greeted us at the examination.

*Winter.*—There were two terms of this school. First Term, length of school, 9 weeks. Whole number of scholars, 23; males, 11; females, 12; average attendance, 20; tardiness, 9.

Second Term, length of school, 6 weeks. Whole number of scholars, 21; males, 8; females, 13; average attendance, 19; tardiness, 1.

The first term was under the charge of Miss JANE LABARREE, who was well qualified as a teacher, but the school terminated sooner than was expected, and there was no closing examination.

The school during the second term was taught by Miss IRENE A. CARPENTER, with marked success. Instruction was imparted with clearness and simplicity, and in an interesting and pleasant manner. The scholars learned ideas rather than words, and the progress made in their studies was most gratifying. The exercises in Grammar and Arithmetic, at the closing examination, were deserving of high commendation.

The reputation of Miss CARPENTER as a teacher, is too well established to *need* any words of praise from us, and we hope the day is far distant when her faithful and efficient services will be lost to the town.

No. 13. The summer term of this school was under the care of Miss SARAH E. WOODWARD. Length of school, 10 weeks. Whole number of scholars, 19; males, 6; females, 13; average attendance, 15; tardiness, 31.

Miss WOODWARD possesses many of the most desirable qualifications of a teacher. Having a cheerful disposition, and sincerely devoted to her duties, her efforts were untiring, and her influence salutary on those under her care. Marked improvement was made, and the scholars did honor to themselves, by their good conduct, diligence in study, and thoroughness in recitations. The school-room at examination day was very tastefully decorated. Mr. H. L. SHATTUCK, took charge of the school during the winter term. Length of school, 12 weeks. Whole number of scholars, 26; males, 13; females, 13; average attendance, 21; tardiness, 37.

Good attention was given to all the branches of study pursued in this school, and the scholars made advancement. The teacher was judicious in the arrangement of the classes, and in his manner of conducting the exercises, and the lessons were recited with promptness and accuracy. The classes in Reading and Arithmetic were particularly good.

## HIGH SCHOOL.

*First Term*, 11 weeks. Whole number of scholars, 82; males, 37; females, 45; average attendance,  $80\frac{7}{10}$ ; number not absent or tardy, 66; number tardy, 1; visits, 252.

*Second Term*, 13 weeks. Whole number of scholars, 88; males, 37; females, 51; average attendance, 87; number not absent or tardy, 76; number tardy, 2; visits, 365.

*Third Term*, 13 weeks. Whole number of scholars, 106; males, 48; females, 58; average attendance,  $104\frac{5}{10}$ ; number not absent or tardy, 78; number tardy, 5; visits, 536.

The High School under the charge of Mr. and Mrs. BURBANK, assisted during the third term by Miss M. J. HUDSON, continues to be conducted with eminent success. The administration of its affairs, in details of discipline and instruction, has been satisfactory in all respects. Its manifest progress entitles it to rank among the very best schools in the State. The teachers of this school are entitled to the gratitude of our whole community for their unremitted devotion to the moral and intellectual culture of their pupils.

No school, however, can reach the high degree of excellence to which this has attained, unless the teachers can secure the cheerful co-operation of the scholars, and we think an examination of the record will show an average attendance during the year, which can hardly be equalled by any other High School. The scholars are deserving of the highest commendation for their punctuality, diligence and good behavior.

The greater the opportunities afforded at the High School the keener becomes the deprivation experienced by those pupils who

are qualified for admission to this school in all respects, save their not having acquired a residence in the Associated Districts.

Has not the time come, when pupils from other Districts, who can pass a satisfactory examination, may be admitted to this school upon a *pro rata* payment to the Associated Districts for each pupil, on the part of those interested, in the district in which such scholar may reside?

It becomes a wise community, to profit by the experience of other communities; and no where else, can the progress of education, its capabilities, its advantages, and its incidental evils, be so well examined, as in the schools of Massachusetts. There, for many years past, the friends of education have stimulated the scholar from the cradle to the college, with all the energies of parental ambition, and all the appliances that the genius of Horace Mann could suggest. The schools of that State have become the standard of excellence. But a long and exclusive attention to mental culture, and a general neglect of physical culture and bodily labor, have at last developed evils of such serious import, that it becomes us, who are now hastening on in the race, to know what they are—their causes and their remedies.

Every one knows that there is a limit to bodily endurance. The willing horse may be ridden till he falls lifeless under his rider. Children, placed at a tender age in the cotton factories of England, and worked daily for an excessive number of hours, were found to become prematurely old, and miserable to such a degree as to require special legislation to protect them.

In a short report like this, we can barely hint at facts sufficient to shadow forth our meaning; and we must briefly say that over-exertion of the nicer and more delicate machinery of the brain and the mind, more speedily produces deplorable results. In a few serious words, we state the whole, when we say that there have been in Massachusetts, not very unfrequent cases of sickness, imbecility or insanity, directly chargeable to the high pressure system of education. Where the battle is the most



fiercely fought, there are to be found the most killed and wounded. "Would to God that Horace Mann had never been born!" was the recent exclamation of a parent, in a public educational meeting, forced from his heart by some injury which his child had received under the iron wheels of that relentless system.

To many of OUR schools these reflections are absurdly inappropriate; but it is our pleasure, also, to believe, that many of them are equal to any schools; and, inasmuch as they have so far escaped the evils herein indicated, better than those of Massachusetts.

The teachers of the High School have done all that judicious teachers can do, for the well being of those under their charge. But they cannot, as in a well ordered female boarding school, insist that girls shall have a certain amount of out door exercise and recreation; they cannot say that the too ambitious scholar, shall not, after six hours in the school-room, study at home late in the evening and again in the morning; they cannot say that this and that boy are strong and able, and may have four different studies; and this and that girl have a large cerebral development or a sensitive and nervous temperament, and therefore shall not have but two or three; these are the duties of parents and belong to the province of Home Education.

It is not the purpose of these remarks to intimate that we have as yet overstepped the limits of prudence, though there are families among us, who have received warnings, more impressive than any words of ours; but your committee feel it a duty to call the attention of parents to this subject, believing that an evil once known and considered will be avoided.

In connexion with the foregoing, we would respectfully suggest that parents and scholars sometimes attach too much importance to the study of Latin.

When the standard of a common school education demands so much as it does at the present day; when one modern language is considered a necessary requirement; when new sciences have been founded and finished, and the boundaries of the old so much extended,—when such studies as Physiology, or the laws of health, Chemistry, Perspective Drawing, Mensuration, Survey-

ing, Geology, and Astronomy, are crowded out for want of time ; when some knowledge of all these and kindred studies, is necessary to constitute a well informed scholar ; it would seem to be beginning very far back, to commence beyond the dark ages, and spend two or more years on the syntax of a dead language, however beautiful, and however venerable that language may be.

Many parents have a special purpose in selecting this study, but it would seem also, that many are more influenced by custom and fashion, than any well founded plans of education.

We would again call the attention of the town to the necessity of speedily locating and building a new school house, to relieve the crowded condition of No. 2, No. 10, and Centre District.

GEO. B. TWITCHELL,

GEO. TILDEN,

G. A. WHEELOCK,

*Superintending Committee.*

KEENE, March 13, 1860.

TABLE I.—SUMMER SCHOOLS.

DISTRICTS.....	C'ntrc	No. 1.	2	3	4	5	6	7	8	9	10	11	12	13
	P. IN.	P. IN.	P. IN.								P. IN.			
Length of school in weeks..	22 22	19 19	25 25	12	10	10	12	8	12	10	20 20	16	9	10
Whole number of pupils...	75 42	42 39	62 48	28	20	13	20	10	25	10	55 46	37	16	19
Males.....	41 18	21 15	26 20	11	9	5	10	7	9	3	25 14	18	6	13
Females.....	34 24	21 24	36 28	17	11	8	10	3	16	7	30 32	17	10	6
Average attendance.....	67 40	37 35	57 45	23		9	17	9	20	8	51 42	33	14	15
No. of pupils over 16 years..	0 1	0 0	0 0	0	1	0	0	0	2	0	0 0	0	0	1
No. of pupils under 16 years	75 41	42 39	62 48	28	19	13	20	10	23	10	55 46	37	16	18
No. of tardy marks.....	31 9	35 17	35 18	12	7	0	5	0	18	11	29 26	37	7	31
No. of dismissals.....	26 4	5 27	8 54	1	6	0	2	0	5	19	14 0	13	9	14
No. not tardy.....	61 33	32 33	45 39	19	14	13	17	10	11	8	43 26	22	13	2
No not absent.....	26 25	16 16	9 15	3	3	0	8	2	1	1	24 18	9	3	2
Whole No. visits.....	202 130	189 172	243 207	56	46	29	62	21	28	36	118 212	106	22	35
Visits by S. S. Committee...	10 9	11 12	9 11	3	3	4	3	2	2	2	8 9	7	2	3
Visits by Prud. Committee...	7 8	10 11	10 7	1	0	2	1	0	2	5	7 2	1	2	2
Wages of teacher per month including board.	23 24	20 24	20 26	17	16	16	15	10	15	12	24 26	20	12	18

TABLE II.—WINTER SCHOOLS.

DISTRICTS.....	C'ntrc	No. 1.	2	3	4	5	6	7	8	9	10	11	12	13
	P. IN.	P. IN.	P. IN.								P. IN.			
Length of school in weeks..	12 12	9 9	14 14	13	9	10	9	9	15	13	12 12	12	15	12
Whole number of pupils...	61 53	36 44	49 47	42	28	12	32	11	23	21	58 41	43	23	23
Males.....	37 25	19 19	28 27	23	16	5	19	8	16	12	26 17	21	11	13
Females.....	21 28	17 25	21 26	19	11	7	13	3	7	8	32 24	22	12	13
Average Attendance.....	51 47	31 41	42 43	38	26	11	27	8	17	19	53 37	39	20	15
No. of pupils over 16 years..	0 1	0 6	0 1	7	5	0	7	1	6	8	0 1	0	8	4
No. of pupils under 16 years	61 52	36 38	49 46	35	23	12	25	10	17	13	58 40	43	15	19
No. of tardy marks.....	16 14	13 9	18 15	40	168	0	18	2	12	0	33 23	10	10	37
No. of Dismissals.....	25 5	0	41	15	42	0	2	0	6	18	0 0	6	13	32
No. not tardy.....	50 43	28 36	42 39	24	2	12	27	9	14	23	40 33	35	15	13
No. not absent, 1-2 day....	5 9	5 14	7 17	12	11	3	9	4	7	4	18 22	13	4	17
Whole number of visits.....	115 118	80 118	147 159	96	37	31	37	15	31	55	140 121	87	60	22
Visits by S. S. Committee...	6 5	4 4	7 7	5	6	2	2	2	2	5	5 6	4	3	2
Visits by Prud. Committee...	2 3	6 12	3 3	1	1	2	1	1	2	2	5 5	3	2	2
Wages of teachers per month including board.	24 26	23 24	26 28	38	33	16	33	19	23	31	24 26	40	25	26

NOTE.—In the above tables, Fall Terms have been considered as part of the Summer Schools an an approximate average made of the attendance of the two terms.

TABLE III.

Districts...	No. schol's in each district.	Proportion to each dis-District.	Proportion to each scholar.	Amount of school money raised.
Centre.....	151...	\$600.91...	\$3.91..	Raised by the Town
1.....	137...	551.69...	4.02..	\$3,520.00
2.....	181...	706.39...	3.90..	
3.....	44...	189.70...	4.31..	
4.....	23...	115.88...	5.03..	
5.....	17...	94.80...	5.57..	Literary Fund,
6.....	24...	119.38...	4.97..	\$260.40
7.....	10...	70.20...	7.02..	
8.....	32...	147.51...	4.61..	
9.....	23...	115.88...	5 03..	
10.....	144...	576.30...	4.00..	
11.....	52...	217.83...	4.19..	
12.....	27...	129.94...	4.81..	
13.....	31...	143.99...	4.64..	
	896...	\$3780.40...	\$4.22..	\$3780.40



TABLE IV.

<i>Districts.</i>	<i>Prudential Committees.</i>	SUMMER SCHOOLS.		WINTER SCHOOLS.	
		<i>Teachers.</i>	<i>Residence.</i>	<i>Teachers.</i>	<i>Residence.</i>
Centre.	Geo. B. Twitchell.	Miss H. M. Emerson, Miss M. N. Messenger, Miss H. M. Wheeler, Miss L. Jennie Foster, Miss Sara A. Lewis, Miss Irene A. Carpenter, Miss E. A. Lawrence, Miss H. C. Frost, Miss Francis A. Chase, Miss Martha Gunn, Miss Mary E. Gates, Miss Ellen C. Robbins, Miss Alma C. Leach, Mr. James M. Kingsbury, Miss Laura S. Chase, Miss Eliza A. Stone, Miss Ellen R. Stone, Miss Bial W. Willard, Miss Escher M. Gurler,	Walpole. Stoddard. Keene. Troy. Marlow. Keene. Brimfield, Mass Marborough. Keene. Keene. Marborough. Keene. Keene. Keene. Cornish. Marborough. Marborough. Keene. Keene.	Miss Helen M. Wheeler, Miss M. N. Messenger, Miss Emilie M. Wheaton, Miss Martheatt Lees,	Keene. Stoddard. Winchester. Winchen d'n Ms
No. 1.	R. H. Porter.			Miss E. A. Lawrence, Miss H. C. Frost, Mr. Andrew C. Stone, Mr. Moulton J. Gilman, Miss Ellen M. Kingsbury, Mr. Amos J. Blake, Miss Loretta H. Britton, Mr. Hiram R. Whitcomb, Mr. Geo. W. Britton, Miss Eliza A. Stone, Miss Hellen R. Stone, Mr. A. R. Gleason, Miss Jane Labaree, Miss Irene A. Carpenter, Mr. H. L. Shattuck,	Brimfield, Ms. Marboro. Marboro. Unity. Roxbury. Rindge. Westmoreland, Swanzy. Sury. Marboro. " Gilsun. Charlestown. Keene. Marboro.
No. 2.	Wm. P. Abbott.				
No. 3.	A. H. Towns.				
No. 4.	Stephen Chase.				
No. 5.	George Nurse.				
No. 6.	E. H. Ingalls.				
No. 7.	Lewis W. Craig.				
No. 8.	Nehemiah Hart.				
No. 9.	Charles Chase.				
No. 10.	Samuel Woodward.				
No. 11.	Edward Joslin.				
No. 12.	Sewall Gurler.				
No. 13.	Albert Wright.	Miss Sarah E. Woodward,	Keene.		

## FINANCIAL REPORT.

The Selectmen of Keene, for the year ending March 6, 1860,  
Report that the Receipts and Expenditures have been as follows, viz :—

### RECEIPTS.

Balance in the Treasury, March 1, 1859,	1.934.72
Rec'd of Collector,	12.151.55
“ State Treasurer's Receipt,	1.232.00
“ County “ “	3.089.32
“ for support of County Paupers, March T. 1859,	340.73
“ “ “ “ Oct. “	279.04
“ Literary Fund, for 1859,	265.16
“ For Showmen's Licenses,	65.00
“ of State, Railroad Tax,	751.04
“ D. N. Wright, Rents of Town Hall,	388.00
“ on Charles Chase's Note,	200.00
“ of Asaph Harrington, towards Reservoir,	26.00
“ on Jonah Stone's Note,	25.00
“ Police Fines,	3.00
“ D. Hutchins, Liquor Agent,	80.00
“ Outstanding Orders which have been allowed in the following Expenditures,	219.54
	\$21.050.10

### EXPENDITURES.

For Town paupers,	1.780.77
“ County “	323.54
“ State Tax, as per Receipt,	1.232.00
“ County “ “	3.089.32

For Support of Schools,	3.645.96
“ Repair of Highways and Bridges,	2.279.34
“ Ordinary Town Charges,	913.23
“ Fire Department, (including \$300 service money,)	716.17
“ Land Damages,	96.85
“ High School Tax,	2.203.53
“ School House Tax, Centre District,	208.69
“ “ “ No. 9,	410.00
“ “ “ “ 11,	125.00
“ Teachers’ Institute,	70.40
“ Interest on Town Notes,	895.72
“ Superintending School Committee,	75.00
“ Collecting Taxes,	125.00
“ Insufficiency of Highways,	27.00
“ Cash in Treasury to balance,	2.832.58
	<hr/>
	\$21.050.10

Pauper accounts which have been paid, as before stated,	
Town, 1.780.77—County, 323.54,	2.104.31
Claims on County for Paupers,	350.00
Rec’d March T. 1859,	340.73
“ Oct. T. 1859,	279.04
Improvement at Town Farm, including water Works, New Cart, Stock, &c.,	200.00
	<hr/>
	1.169.77
	<hr/>
	\$934.54

*Estimated Expenses for 1860.*

For Ordinary Town Charges,	1.000.00
Highways and Bridges,	3.000.00
Support of Paupers,	1.000.00
Fire Department,	800.00
Teacher’s Institute,	70.40
Building new Road and Bridge on petition of Daniel Goodnow and others,	1.200.00
Building new roads and Bridges on petition of E. F. Lane and others,	400.00
	<hr/>
	\$7.470.40



## NOTES AGAINST THE TOWN.

At Savings Bank,	13.928.79
Betsey Chapman,	1.000.00
Benjamin Pierce's Note, and Int. 2 years,	561.00
	<hr/>
	15.489.79

## DUE THE TOWN.

Due on Charles Chase's Note,	838.62
Josiah Stone's                    “	31.20
Due from Andrew Sherman,	7.00
D. N. Wright, Town Hall Agent,	327.46
	<hr/>
	\$1.204.28

There will be due Ebenezer Leach, April 1, 1860,	
for services at Farm,	300.00
Amount of school money not drawn,	42.23
	<hr/>

State Tax for 1860, will be	1.232.00	
County,                   “                   “	2.907.60	
	<hr/>	\$4.139.60

Respectfully submitted,

ASHLEY JONES,  
CHARLES N. WILDER,  
KINDALL CROSSFIELD,  
*Selectmen of Keene.*

The undersigned, a Committee appointed by the Town of Keene to audit the accounts of the Selectmen and Treasurer, have examined the foregoing statements and find them correctly cast and well vouched for, and we have also compared the Treasurer's accounts with the same, and find them to agree, and we believe the accounts as made up, are well and truly kept.

LEVI CHAMBERLAIN,  
R. STEWART,

*Auditing Committee.*

Keene, March 8, 1860.

# REPORT

OF THE

*Town Agent of Keene for the sale of Liquor, from March  
1st, 1859, to March 1st, 1860.*

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Liquor sold from March 1st, 1859, to March 1st, 1860,	372.76	
Liquor on hand, March 1st, 1860,	106.25	
		<hr/>
		\$479.01
Liquor on hand, March 1st, 1859, worth	\$73.00	
Liquor bought, from March 1st., 1859, to March 1st, 1860,	323.64	
Commission for selling,	50.00	
		<hr/>
		446.64
Profits over expenses, for the year ending March 1st, 1860,		<hr/>
		\$32.37

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This report is supposed to be correct.

DAVID HUTCHINS.

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STATE OF NEW HAMPSHIRE, }  
CHESHIRE, SS. }

March 6, 1860.—Subscribed and sworn to,

Before me,

H. CARLETON,

*Justice of the Peace.*

# REPORT

Yearly report of the Board of Trustees for the year 1899

Report of the Board of Trustees for the year 1899, from March 1st, 1899, to March 1st, 1900. The report is divided into two parts, the first part containing the financial statement and the second part containing the report of the Board of Trustees.

This report is prepared for the year ending March 1st, 1900. The report is divided into two parts, the first part containing the financial statement and the second part containing the report of the Board of Trustees.

DAVID HUNTER, President of the Board of Trustees.

STATE OF NEW HAMPSHIRE.

March 1st, 1900.

Report of the Board of Trustees for the year ending March 1st, 1900.

H. GALLAGHER, Secretary of the Board of Trustees.





